



## Call for Reviewers

Application Deadline: ~~Friday, August 11, 2017, 5:00pm EST~~ **Deadline Extended: Monday, August 14, 2017, 5:00pm EST**

The Green Schools Conference & Expo is seeking peer reviewers to evaluate proposals for educational sessions at the 2018 conference. Peer reviewers help maintain the outstanding reputation of GSCE by identifying exceptional and timely presentations. Engaging highly qualified reviewers with expertise and experience in the conference's content areas is essential to the ongoing success of the GSCE education program.

## How to Apply

All applicants must complete the [online application](#) by ~~Friday, August 11 at 5:00pm EST~~ **Deadline Extended: Monday, August 14, 2017, 5:00pm EST**. Emailed, faxed or mailed applications will not be accepted.

## Review Timeline

Monday, June 19	Call for Reviewers opens
<del>Friday, August 11</del> <b>August 14</b>	All applications must be submitted by 5:00pm EST
Monday, August 21	Selected reviewers receive review assignments
Friday, September 1	Deadline to complete review of all assigned proposals is 5:00pm EST
Friday, September 22	Final review and decisions made

## Review Policies

Each reviewer will receive electronic access to a range of 10-20 submissions by Monday, August 21 and will need to complete online evaluations no later than Friday, September 1. Please note that serving as a reviewer represents a significant time commitment and responsibility for ensuring timely and thorough review of all assigned proposals.

Reviewers are eligible to present at the conference. They are prohibited from reviewing session abstracts submitted by professional colleagues employed by the same organization. Those who complete their assignments for the conference will receive a \$50 registration discount. This discount is non-transferable and may not be combined with any other discounts. Individuals who have completed assignments as reviewers in previous years are encouraged to apply.

## Scoring System

The Call for Proposals details requirements for four different types of sessions: Breakout Sessions, Speed Greening, Skill Building Workshops, and Expert Panels. Each type of session has unique scoring criteria, each of which is on a 20-point scale. During the first round of review, a team of volunteer reviewers scores each proposal on the 20-point scale that is designated for each type of session proposal. These scores will be used by the Program Committee to select presenters and sessions for the final program.

## Preferred Presentation Topics

The Call for Proposals references several preferred topic areas that proposals should address. During the application process to be a reviewer, you will be asked to indicate which topic area(s) you would like to review.

- **Environmental Impact:** Proven strategies and leading-edge ideas for how schools can reduce their impact on natural systems through conserving resources and supporting local ecology. Topic may include energy efficiency, water efficiency and quality, waste diversion, and protection of ecological systems.
- **Health & Well-Being:** Proven strategies and leading-edge ideas for how schools can support the physical and emotional health and well-being of students and teachers through the physical environment and programming. Topics may include food and nutrition, physical activity, and environmental health.
- **Environmental and Sustainability Literacy:** Proven strategies and leading-edge ideas for how schools can support student understanding of the interconnectedness between living systems, human health, and economic prosperity through place-based education, project-based learning, and integrated approaches to curriculum. Topics may include curriculum and instruction, evaluation and assessment, and professional development.
- **Whole School/District Sustainability:** Proven strategies and leading-edge ideas for how schools and school districts can implement sustainable thinking across all aspects of operations, utilizing organizational culture, physical place, and educational program to get measurable results across the board. Topics may include whole-school or whole-district campaigns, change management techniques, community partnerships, and visionary school and/or district leadership.

For questions regarding the Call for Reviewers, please email [program@greenschoolsconference.org](mailto:program@greenschoolsconference.org).